

Walnut Hills High School (Parent) Association
March 17, 2021 via Zoom

Voting Directors: Davis Griffin, Sally O'Callaghan, Pete Riddle, Tiffiney Helm, Ro Clark, Nikki Hollis, **Monica Mitchell**, Debbie Elliott, Julie Smyth, **Sean Kelley**, Jason Berman, Sarah Hilton, Catherine Gavin

Non-Voting Auxiliary Members: Amanda Adkins, Angela Robinson, Peg Reed, **Evonne Morales, Kelly Leanza**, Missi Kerschner, Olivia Ballard, Judy Neff, Lucinda Hurst

Ex Officio Members: John Chambers, Sam Gerwe-Perkins

Interested Others: **Robert Heinlen, Cass, Damariz Marcias Propst, Marion Cosgrove Rauch, Sandra, Ry Kelley, Amy Wenz, Boyne, Peter Pepiton-Dinsmore, Joe, Mary See Kennedy, Josette Riep, Natalie Reno, Emma Massie, Alex Quintaba, Cathy Reidy, Nico, Jody, David Dawson, Elizabeth Vernon, Tracy Stillwell, Vanessa Scocchera, Sharon Mccafferty, Josh Westerkamp, Julie Vernon, Jilda Vargus-Adams, Gillian Sella, Sharon S, Mary, Anna Byars, Mark Lawson, Sandra Klein, Priyan K., Sarah's Iphone, Adrienne, Kelly, User and X, , Sylvia, iphone, Pixel 3, Massie, FB**

Principal's report with some additional comments at the close of the meeting:

- New staff interviews in progress to fill anticipated vacancies:
 - Three positions in social studies
 - One position in Latin
 - One position in the library
 - Two positions in the math department
 - One position in visual arts
- Theater students, teachers and parents are preparing for their upcoming production
- Students participated in **Cartamund**
- Students excelled during the Poetry Slam
- Discussion regarding return of students to in-person instruction. Most issues will be addressed or more fully addressed during the Thursday night 'Town Hall' meeting as details remain in flux and some content needs to be addressed by the expert responsible for specific areas. However the following points were raised:
 - The 'Town Hall' will be recorded and Sarah Trimble-Oliver's office (district level) will generate a Q&A document.
 - The concurrent learning model is alternate terminology for streaming. This will be real time learning. The teachers will have a remote camera with an internal microphone.
 - Every classroom has been upgraded with speaker systems connected by Bluetooth to the teachers' laptops.
 - Testing is ongoing in each classroom now.
 - Block schedule remains:

Commented [ED1]: Not sure what he said here. Let me know if you caught it.

- There will be four bells per day to minimize the number of transitions that need to occur daily.
 - No one will have lockers
 - Students must bring their computers to school
 - Time at the 'Town Hall' meeting will be devoted to discussing the timing of initial classes on Tuesday/Wednesday/Thursday.
 - The current block scheduling allows for 210 minutes of instruction weekly. This will decrease by about five minutes weekly.
- Hours:
 - Planned schedule is 8:00 a.m. to 3:00 p.m.
 - 1st bell begins at 8:25 a.m.
 - Busses will have staggered arrival and departure times
 - Drop-offs will not be allowed until 7:45 a.m.
 - Departures will begin at 2:45 p.m.
 - Students may arrive late or leave early if they have no first or last bell (study hall) independent of their grade level.
- Entrance Procedures:
 - There will be five student entrances to the school – Blair Circle, Sulsar, Lot D, Arcade, and entrance from the Plaza.
 - They will have temperature checks and pass through metal detectors. (These are mandated.)
 - Students will proceed directly to their first bell. There will be no congregating in any shared space.
- Lunch:
 - Central office will determine if students can leave campus for lunch
 - Students will be spread all over campus for lunch, prioritizing large spaces and outdoor areas in appropriate weather.
 - Six feet of distancing will be required during lunch
 - Assignment of lunch space will depend on the number of students returning.
- Hallway traffic:
 - Students must pass on the right side.
 - There will be a turn around at the end of hallways for those who need to change direction.
 - There will be one-way stairwells.
- Miscellaneous
 - 31Mar-02Apr will be dedicated to orienting new 7th-9th graders.
 - There is no cap on the number of students who will be allowed to return to in-person learning
 - If someone returns to in-person learning, but becomes uncomfortable and wants to return to remote instruction, this can be considered.
 - Students who are working remotely may attend extracurriculars - still determining how many of these activities can be offered at this time.

Questions below were received by Amanda Adkins from parents and shared with Principal Chambers prior to the meeting. Some have been addressed above. Others will be addressed at the 'Town Hall' meeting.

Health:

1. Specify ventilation changes made: HEPA filters, open windows, air exchange. Also bus ventilation?
2. Will additional busses be added to any routes?
3. Cleaning procedure in classrooms.
4. Routine testing of students?
5. Distancing in classrooms and hallway
6. Building entry procedure
7. Plans to host a vaccine clinic for 16 and up students?
8. Are bathrooms equipped with soap and paper towels and is there a plan to keep up with this during the school day?
9. Will classrooms and entrances have hand sanitizer?
10. Is there a cap on the number in person? The number remote?
11. We assume no locker use and universal mask requirements right?
12. Current quarantine requirements and procedures?
13. Is the nurse full time and what space does he/she have for ill students?
14. Who handles contact tracing?
15. Are arrival times assigned?

Meals:

1. If students have lunch at school what is the plan for distancing, handwashing, and cleaning?

Classroom/ Daily Schedule:

1. Bell schedule with class times and transition times.
2. How will students interact with students in the other model?
3. How will teachers manage both in person and remote students at the same time?
4. Is there an ideal number of students for in person learning?
5. Can students change to in person if the situation changes for them, for example, vulnerable people in the home being vaccinated or the student being vaccinated?
6. Can students choose some classes in person and some remote if they are consistent in staying with the same model for each class (to minimize the number of students in the building)?
7. Will in-person students be allowed to join via remote student procedure if in quarantine or symptomatic?
8. If the remote option technology is not adequate can the student switch to in-person instruction?
9. Will students be allowed to switch to remote if they are not comfortable?
10. What flexibility is there for students to work from home some days and from school on others? Or be in person consistently for some bells and consistently remote for others?

11. What is the schedule for transition weeks?
12. Can remote students come in for labs?

Technology:

1. What is the limit of students that can be comfortably accommodated remotely?
2. What is the technology to be used and what has changed?
3. What training have teachers had or need?
4. How do we know technology will be able to handle the load?

Miscellaneous:

1. Will there be extracurricular activities after school? If so, will remote students be able to attend?
2. If the school day ends early, will teachers offer office hours/ help time in the afternoon?
3. Will there be semester exams? If so, how will exams be handled with two different models?
4. How will AP exams be handled for remote students?
5. What about Air testing?
6. Parking pass procedure?
7. What if there is a conflict with current CCP classes?

Updates from each area/grade level

12th Grade:

- Took videos for virtual tours for new students
- Seniors are working on YouTube rewind to chronicle their time at WHHS
- Seniors created an Instagram page to post where everyone will go to college
- Snapchat takeover day in the life events
- Blank sign pick-up for senior walk through has been successful
- Senior only prom planned for April 17 on the B&B River Boat
- An in person graduation scheduled for May 27, 2021 -venue to be confirmed

11th grade:

- Nothing new since last month's fund raisers
- Interested in a prom option (given Gov Dewine's approval of proms)

10th grade:

- Hygiene drive ongoing

9th grade:

- Nothing new since last meeting

7th/8th grade:

- Chipotle Fundraiser earned almost \$300

- Waiting for a walking the building tour – teachers helping with this
- Creative writing contest
- 7th/8th grade parent volunteer meeting planned for Mar24th at 7:00 p.m.

Finance:

- Going well financially - just over \$83K raised through LOE donations (target was \$80K)
- Staff appreciation planning/funding still needed
- School nurse funding will be needed for re-opening
 - Sign up genius for requests for school nurse
- Remaining expenditures involve college counseling and website support
- No SOAR grants solicited
- Pending confirmation on how much money will be provided for Schedule E (supporting a number of initiatives at school – athletics, clubs, etc) and then extra funding for WHIP and Theatre

Theatre:

- Senior High Musical and Play were a success
- Junior High Musical, FROZEN, is coming up on May 6th, 7th, and 8th at 7:00 p.m.

WHIP:

- Finished second fundraiser
- Thanks to donors who continue to support despite limitations on performances

LSDMC:

- No update since last meeting

ILT:

- Informational updates on PBIS, budget and staffing, schedule for 2021-2022 school year

LOE:

- Raised over \$80,000 to date; new solicitation sent out March 15, 2021
 - 7th grade households haven't been getting solicitations – trying to determine the best way to add these families to Constant Contact
 - There is no LOE Facebook (FB) group, but would be great to have some other ways to contact people. Social media efforts such as this would have to be totally parent run. Some classes have FB or Instagram groups.
- Determining a funding objective will be helpful to rally support

Parent Equity Group:

- First Walnut community meeting was March 9th, next for April 13th
- Next meeting 'ally ship' or cultural intelligence

Website Update:

- Still working hard to develop this - goal is to put a more updated and user friendly website in place for WHHS
 - Specific website requirements have been requested from the CPS
 - Once the details have been received the Website committee will re-convene and will report back with a plan to move forward
 - Written succession plan for Website updating is in process

WalnutFest:

- Likely will be in May
- In person graduation helps (offer good seats), parking passes attractive
- If anyone has any other suggestions of desirable offerings or connections to others who may be willing to offer something for the auction, please share them

Motion to approve the financials:

- Davis Griffin made the motion
- Julie Smyth seconded
- Motion approved

Motion to approve the February 24, 2021 meeting minutes:

- Sally O'Callaghan made the motion
- Julie Smyth seconded
- Motion approved