<u>Date</u>: 9/21/2022 <u>Location</u>: 2601

**Present (voting members):** John Chambers (co-chair), Joseph Gerth (co-chair), Laura Brogden, Michael Sherman, Margo Fisher-Bellman, Heather Lloyd, Sara McGuire Jay, Ashley Morgan, Patty Morgan, Liz Owens, Nicole Pennekamp, Denise Pfeiffer, Lauren Posta, Ferd Schneider, Mike Sherman, Jessica Smitson, Drew McGarvie, Christine Wickemeier, Shauniece Steele, Sylvia Nelson, Elizabeth Duncan-Scruggs

<u>Present (non-voting members)</u>: Logan Symons, Maya Sundararajan <u>Present (non-members)</u>: Chelsie Hoskins, Tara Ligon, Kathy Restle, Barrett Smith

1. August Minutes

#### Discussion:

- attendance has been updated

<u>Motion</u>: approve minutes as written (Pfeiffer, Brogden second)

Vote: unanimous voice vote

#### Old Business (Originator)

2. Schedule E Update (Steele/Morgan/Sherman)

#### **Discussion:**

- What's the intention from the committee? Some contracts have been randomly sent out but many have errors
- Can we pass an unbalanced budget? Have done so in the past, but district has said not to
- How does Schedule E work for other schools? Is the money allotted equitable on per-pupil basis compared to other schools?
- Reductions to fine arts means some groups won't be competing this year
- Reductions to fine arts programs could mean larger impacts on enrollment/academics

<u>Result</u>: Tabled. Principal Chambers will bring committee proposal to district by Friday 9/23 with cuts from initial budget. Will be settled by emergency vote in the coming weeks.

3. Semester/Final Exam Committee Update (Restle)

#### Discussion:

- Other schools in the district want exams turned back on in Powerschool
- ILT has approved exams and exam week schedule, so the plan is to move forward with it

Result: committee update will be brought again next month

### **New Business (Originator)**

#### 4. AP Precalculus (Schneider)

#### Discussion:

- Framework has been developed by College Board, math department would like to implement this course for coming years
- Process already initiated at the district level
- How to vet students enrolling? Most important to get on the books by Nov deadline. Will poll students later this year to gauge interest and then allow student enrollment based on teacher recommendation (as in other courses).
- Presumably next year three levels of pre-calc will run: AP, AA, and CP (determination will be made by student interest). There are other departments that run three levels of the same course (e.g. Latin IV and Calculus)
- Which institutions will grant credit? Worth implementing as part of the AP process and figuring it out along the way

<u>Motion</u>: accept proposal as written (Pfeiffer; Chambers second) <u>Vote</u>: passed unanimously with one abstention (none opposed)

Result: Add AP Precalculus to coursebook

#### 5. On Campus CCP English (Posta/Riordan)

#### Discussion:

- Previously students going off campus to take CCP English Comp off campus
- Last year, 18 students and more this year. Goal is to bring it in-house for our seniors (not open to juniors)
- Currently AA students in world literature or British literature are doing college-level work, but not getting credit for it.
- Not intended to take away from AP program (currently offering 23 sections of AP)
- We already have CCP certified teachers in house (Chelsie Hoskins) with a decade of experience. Miami University wants to be connected with Walnut through this program. Other teachers are
- Some gate-keeping including minimum GPA, placement tests if needed
- Name changes from British/World Lit to English 11/12? Would they remain AA? Yes, this is how it was setup in the past
- Should it be opened to juniors as well? May not be possible to limit enrollment to seniors only because of CCP access language
- How different will it be from current courses? CCP places more emphasis on argument & rhetoric. Modelled off of 111 and 112 at Miami.
- Majority of our students go to state schools gives our students options.

Motion: Motion to accept (Chambers; Pfeiffer second)

<u>Vote</u>: passed unanimously with two abstentions (none opposed)

Result: Add On-Campus CCP English to coursebook

# 6. Testing Schedule: PSAT Day & Spring EOC Testing 2023 (Horn/Restle)

#### **Discussion**:

- none

Motion: accept proposal as written

<u>Vote</u>: passes unanimously (no abstentions, none opposed)

Motion to Adjourn: Gerth; second, various

Next meeting: 10/19/2022

## **Appendix:**

# Approved PSAT Day (10/12/22) Testing Schedule:

Proposed Bell Schedule for October 12, 2022

8:00 -11:40 - grades 7 through 11 in testing

MAP testing will be broken into two sessions: Session 1 - 8:00 to 9:45

Session 2 - 9:55 to 11:40

7th and 8th grade students switch classrooms between sessions

Bell 4 - 11:45 - 1:15 1st Lunch 11:45 - 12:15

2nd lunch 12:15 - 12:45

3rd lunch 12:45 - 1:15

Bell 5 - 1:20 - 1:50

Bell 6 - 1:55 - 2:25

Bell 7 - 2:30 - 3:00

## Approved Spring EOC 2023 Testing Schedule: (April 10-14 & April 24-28 2023)

# **Ohio EOC Testing 2022-23 Walnut Hills Block Schedule**

#### **English Language Arts**

April 10 -14, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 - 10:10	Bell 1	Bell 4	Bell 7	Bell 3	Bell 6	
10:15 - 12:45	BelL2	Bell 5	Bell 1	Bell 4	Bell 7	Lunch Schedule All Days 1st lunch: 11:15 -11:45 -TBD 2nd lunch: 11:45-12:15 -TBD 3rd lunch: 12:15-12:45 -TBD (All Testers - 3rd lunch)
12:50 - 3:00	Bell 3	Bell 6	Bell 2	Bell 5	Bell 1	12:50 - 1:19
					Bell 2	1:24 - 1:53
					Bell 3	1:58 - 2:27
					Bell 4	2:32 - 3:00

# Math, Science and Social Studies

April 24-28, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 - 10:10	Bell 7	Bell 4	Bell 1	Bell 5	Bell 2	
10:15 - 12:45	Bell 6	Bell 3	Bell 7	Bell 4	Bell 1	Lunch Schedule All Days 1st lunch: 11:15 -11:45 -TBD 2nd lunch: 11:45-12:15 -TBD 3rd lunch: 12:15-12:45 -TBD (All Testers - 3rd lunch)
12:50 - 3:00	Bell 5	Bell 2	Bell 6	Bell 3	Bell 5	12:50 - 1:30
					Bell 6	1:35 -2:15
					Bell 7	2:20 - 3:00