



**ILT Minutes
March 9, 2020**

Present: J. Chambers, E. Kenney-Levin, K. Restle, S. Bramlage, L. Thelen, L. Wasem, B. Sweeney, M. Sherman, S. Barringer, F. Schneider, J. Hart-Tompkins, P. Riddle, H. Durbin, D. Pfeiffer, M. Perdrix, M. Egger, Y. Munir, D. Coleman, M. Kessen, J. Stewart, B. Smith, J. Gerth, L. Cotton, M. Bohmer, T.Ligon

Meeting began at 2:46 PM

Review & accept the minutes from February

-Motion to accept minutes. 12-0-0 in favor of accepting February minutes.

Special Order of Business

- None
- Added: Add a recital this Friday 3/13 during 3rd bell. It is during the exam blackout period, hence the need for the exemption. Would only impact 60 students total. 3rd bell teachers have right to refuse. Motion to approve 11 yes-2 oppose- 2 abstentions.

Old Business:

Originator

Exam Proposal

Sweeney

Sweeney not yet present; Kenney explained that the proposal, as it stands, isn't proposing anything that's different than what stands now.

John and Erin discussed that teachers of each course need to come to a consensus amongst teachers as to what their exam would look like. Also discussed was giving exemptions, maybe only to juniors and seniors, maybe to everyone. Contractually, teachers would need to be present.

Sherman: confusion about attendance if exemptions were being granted. Chambers said the current policy does suggest that students need to be present.

Schneider asked if students who have taken an AP exam would count as having submitted a "final performance," since fine arts students' exams are a performance.

Kenney: How would a grade go in for the exam if an exemption is given?

Hart-Tompkins: We don't get AP scores back until summer; how could we put a grade in if we don't know how they scored?

Sherman: Students are not exempt from the exam; the performance is the exam.

Wasem-Brogden: Slippery slope to send the message that nothing after the AP exam matters.

Perdrix: Uses time after the exam to do a small research project that isn't possible prior to the AP exam; counts as research, presentation and technology use and this counts for final exam grade.

Durbin: PE agreed that every class should give an exam on exam day.

Restle: Students are savvy enough to pick classes based on exam element (or lack thereof).

Sweeney: Is the issue enforcement? The course guide says an examination must be given at the end of each course.

Stewart: It can be considered a shared experience for all of our students to have to take exams. Every kid should expect to sit for those 3 hours.

Cotton: There is a Pre-Calc exemption for students who have maintained an A average on every test throughout the year, but students are required to be present and sit for the 3 hour exam time.

Kenney: Send back to departments to decide if anyone wants to create a new policy.

Chambers: We will own it. Administrators will communicate that we need to enforce the exam policy as it exists and for the people who don't follow the policy. They will face administrative consequences. But do we really want students to have to come sit in the choir room for 3 hours just for the sake of being here?

Kenney: A new proposal will have to come up exempting fine arts.
There was no vote.

New Business:

Originator

Budget

Chambers

Janet Fine presented. Will not be voted on.

Sweeney: Are there new hand dryers coming? Chambers said administrators have discussed this.

Fine: We have been allotted \$111,185.00. Some of the budget lines are flexible.

Pfeiffer: What is included in classroom supplies? Is it books or other things? Where does money come from to play for lab supplies? Our equipment is not cheap.

Fine: It's mostly office supplies. Student fees have to go back to the students and the materials they're touching. Things in the classroom supply like cannot be moved; money in the office supply line can be moved around.

Chambers: Purchasing has become increasingly difficult with new district policies and how we can spend money

Hart-Tompkins: Why is there only \$2000 in the repairs budget? What is it for?

Chambers: Will need to get clarification.

Questions should be directed to Mr. Chambers or Janet Fine.

PBIS

Smitson/ Morgan-Thomas

Morgan: New PBIS plan distributed to ILT. Proposed a reward system "Eagle Bucks," where students can earn \$ to shop at a SOAR store where students could use their money.

- Yusuf: Do you have evidence to back-up that the reward system would work? Do we have any plans for implementing restorative justice?
- Changing the R in "SOAR" to Resilience (Currently Respect)
- No extra record keeping as it would be all in a google doc how many points kids have
 - Clerical staff does currently have time that they could do this
- Could do a staff recognition as well

Restle: We always do processing with our students and we also involve support staff.

Morgan: The whole point is to build positive culture.

Thelen: How do you propose getting teacher buy-in?

Morgan: Hard to regulate; we hope that most teachers will support.

Wasem-Brogden: Hallway behavior is atrocious and aggravating- has the committee talked about that at all? How do we convey to the students that hallway behavior needs to improve?

Morgan: The hope is that all adults (administrators, teacher, and security) will get involved with positive behavior.

Pfeiffer: Teacher presence in the hallway can be a deterrent from the negative behaviors.

Morgan: Hope to have this approved by departments.

Kenney: Motion to send back to departments. Motion seconded. 15-0-0

Bell Schedule

Kenney

We need to vote on our bell schedule for 2020-21. Lunch bells are an issue. Laurie Cotton has proposed that we move to an 8 bell day. Contractually, we have a 30 minute lunch in our contract.

Kenney: There are other schools that have gone to an 8 bell day.

Pfeiffer: Help night is not contractual and we all do help night; could we use the time for help night.

Cotton: Reviewed potential problems (study hall)?

Kenney: Lakota West has 4 lunches; If we take our kids and divide them by 4 versus 3, that alleviates the problem. Their 4th bell is two hours; a 30 minute study hall is built-in. It would require mixed lunches.

Morgan: It was a lot of record keeping.

Cotton: Cafeteria seats about 450.

Durbin: The current system of clean-up in the senior high gym is working; if we switch, how will we get the gym cleaned-up and ready for class.

Chambers: We have to consider current teacher negotiations; there's a proposal that teachers should arrive 15 minutes earlier than the students.

Gerth: If we go to teaching 6 classes, it creates havoc on our contractual limit of 150.

Thelen: If we have to arrive 15 minutes early, does that count toward teacher planning time?

Chambers: If we do stay with our current lunches, there is discussion of switching 7/8 and 9/10 lunch so it's not split.

No vote; discuss with departments.

Motion to adjourn at 4:18 PM

*10 Minute Limit