

ILT 10/2

Present: E. Kenney-Levin, S. Bramlage, L. Wasem, M. Perdrix, J. Stewart, F. Schneider, Y. Munir, M. Eggers, J. Chambers, L. Thelen, J. Smitson, B. Gordon, S. Barringer, B. Sweeney, M. Bohmer, D. Fox, T. Ligon, J. Lazar, B. Smith, B. Smith, A. Cabrera, K. Restle, D. Coleman, J. Gerth, S. Coats-Haan, A. Barrett

Meeting Start at 2:47

Reviewing and Accepting Minutes from September

Motion to Accept Minutes

Motion Passes

Special Order of Business

- None

Old Business

Originator

PSAT Update

Sweeney

- Eighth graders will take IOWA as well as seventh graders
- Question about the pre-approved bell schedule from last year.
 - Are we supposed to plan for 4th bell?
 - There will be some 4th bell class but expect testing to run over

District Response on Paraprofessional

Chambers

- Schools around the district are still in the middle of adding and cutting paras at other schools
 - People affected are supposed to be notified by next Friday
 - If we get one of these people, we'll be notified. If not, it is added to our budget
- We should know if we are hiring from outside or picking up

Block Scheduling Discussion

Schneider

- Library is not in favor of block schedules because it is difficult to get classes in with projects
- Fine Arts is against it
- Science does not like it for double bells
 - Maybe could arrange it so it's a bit easier to split the 3 bells
- English and Classics and Social Studies did not get to discuss it
- Kessen's teams were interested in the idea of it and liked community building possibility
- Schneider offered bringing a more concrete proposal
 - Could pick two dates in 2nd semester to test out doing block scheduling
- Concern over how much we have block scheduling in 4th quarter
 - Maybe could do it for third quarter
- Schneider is going to create a proposal
 - Further discussion sent to Schneider for now

Overload Update

Cabrera

- Confirming overload pay is for over 30 students in a class or over 150 students
- Only one teacher has over 150 students
- Email sent out with a revised form for overload
 - It's unclear where the revision is
 - BRs will let people know if we need to redo it

New Business

Originator

AP Physics Proposal

Coats-Haan/Harsh/Pfeiffer

- Proposal to continue offering AP Physics C and AP Physics 1 but replace AP Physics 1&2 with AP Physics 2
- College Board designed Physics 1 and 2 as a two-year sequence.
 - This proposal would put us back on track with it
- Concern over staffing numbers
 - Set up actually earns back a semester FTE
- Concern over lack of AA options for students
 - All students are allowed to take the AP Physics classes
- Motion to accept (6 abstentions, 0 nos, 8 passed)
 - **Motion passes**

Master Schedule Proposal

Gordon/Schneider

- Not voting on proposal but Stewart asked to explain process
- Students online option January
- Students get schedules back in beginning of April
- Students have 2 weeks in April to make changes
- In May Stewart meets with counselors and Dept chairs to finalize section numbers for each course
 - Still adding enrollment students up through July
- May: Finalize teaching assignments
- By end of school year, departments should know how many sections there are
- June: Takes 4-5 weeks to create the grid
- July: Still have enrollment coming in and have the overall schedule by end of July
 - Finalizing schedule can't happen until kids go into system in July
- This year had to make changes up through September given teachers switching FTE numbers and so on (usually ends in August)
- Concern over how students enrolled for permission-required
 - Cabrera suggested having forms that go straight to the teacher and simplifying the system
 - Should have student schedules by end of March with this proposal
- District doesn't let us have the class sizes/populated classes until the district rollover
- Question on if the tentative master schedule could go back to department chairs to look over

- Would help Science with orchestrating double bell sciences or helping traveling teachers who also have to set up labs and so on.
 - For this past year Science was consulted and double bells were placed where they were asked
- By letting department heads give feedback it could prevent issues
- Sweeney mentioned that the policy in 2005 was that the department heads could review the master schedule in June to then advise the academic AP on it
 - Could we return to it?
 - Chambers: Even if we could, open enrollment changes the numbers even if we had the schedule totally set up by end of May
 - Problem is that we also have 3000 kids as opposed to the 1800 that policy worked for
- Contractually, we are here from 7:30-2:30.
 - Concern from staff is more about class conflicts when courses were offered
 - Clarification that it is not a contractual obligation for when plan bells are or what schedules look like within those hours
- 70-80 kids affected in not being able to take AP classes due to scheduling courses offered only one or two bells
 - Conversation seems to center on only the conflicts between math and science
 - Concerns over designing the master schedule for the 70 students as opposed to all the other affected students
- Concerns that 7th grade teaming requests impacted when certain math and science courses could be offered and so on
 - Smitson: Based on feedback, offering the teamed classes back to back has been an immense help to the 540 7th graders
- **Currently just a discussion. No proposal attached for now**

Motion to end the meeting

Meeting ends at 3:42