

# 9<sup>th</sup>-10<sup>th</sup> Grade Academic Content Standards for English Language Arts

## Standard: **Research**

	<b>Grade Level Indicator</b>	<b>Implementation Plan</b>
	1. Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation.	<ul style="list-style-type: none"> <li>• Do extensive brainstorming and discussion to select topic and formulate/refine research question.</li> <li>• Use a topic-focusing organizer handout and emphasize refining topic through initial research.</li> </ul>
	2. Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).	<ul style="list-style-type: none"> <li>• Use library work days to find sources.</li> <li>• Assign an annotated working bibliography.</li> </ul>
	3. Determine the accuracy of sources and the credibility of the author by analyzing the sources' validity (e.g., authority, accuracy, objectivity, publication date and coverage, etc.).	<ul style="list-style-type: none"> <li>• Instruct students in source evaluation criteria and procedures, using Librarian and emphasizing problems and criteria with Web sources.</li> <li>• Use an organizer for Web site evaluation.</li> </ul>
	4. Evaluate and systematically organize important information, and select appropriate sources to support central ideas, concepts and themes.	<ul style="list-style-type: none"> <li>• Guide students in effective note-taking, organizing of information.</li> <li>• Assign annotated bibliography of more sources than will be required to be used in final draft; require student evaluation of usefulness of sources.</li> </ul>
	5. Integrate quotations and citations into written text to maintain a flow of ideas.	<ul style="list-style-type: none"> <li>• Instruct students in quotation and citation format, including use of signal phrases and parenthetical MLA format, emphasizing rules for proper quotation and avoiding plagiarism.</li> <li>• Instruct in summarizing and paraphrasing with citations in MLA format, emphasizing rules regarding plagiarism.</li> </ul>
	6. Use style guides to produce oral and written reports that give proper credit for sources and include an acceptable format for source acknowledgement.	<ul style="list-style-type: none"> <li>• Provide students with MLA format guidelines (available in <a href="#">A Writer's Reference</a>) and require correct usage.</li> <li>• Require annotated bibliography for research paper to be done in correct format to qualify the research paper grade.</li> <li>• Assign oral report or precis of paper with MLA source documentation.</li> </ul>

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	<b>Grade Level Indicator</b>	<b>Implementation Plan</b>
	<p>7. Use a variety of communication techniques including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.</p>	<ul style="list-style-type: none"><li>• Assign oral report/precis, with a component explaining the validity and credibility of sources.</li><li>• Encourage or require charts, graphs, transparencies or PowerPoint documents with oral reports.</li><li>• Emphasize strategic selection and integration of sources within the flow of the writer or speaker's own ideas or formulations.</li><li>• Assess for clarity.</li></ul>