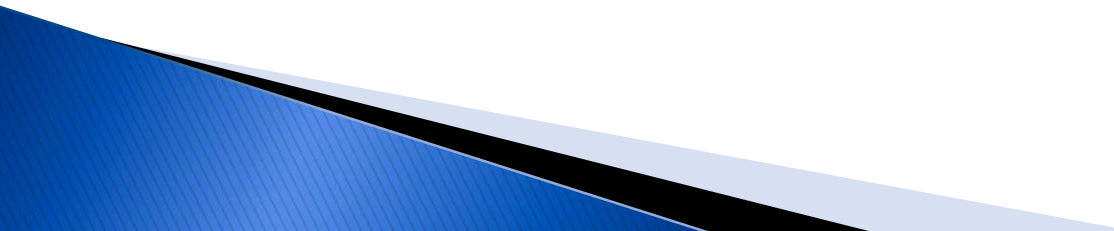


# College Planning

## Walnut Hills High School



# Welcome!

- The Transcript
  - Ohio/WHHS Graduation Requirements
  - College Entrance Testing
  - Naviance
  - Today's College Landscape
  - Q & A Session at the end
- 

# WHHS Counseling Team

## Grades 7–9 Counselors

Renita Brooks, Morgan Taylor, Rashaan Williams

## Grades 10–12 Counselors

Adrian Cabrera, Tanya Ficklin, Patty Morgan

Providing services to all students in the areas of

Academic Planning  
Personal and Social Concerns  
College and Career Planning

- ❖ College search and application process
- ❖ College selection process
- ❖ College and career counseling

# College Information Center

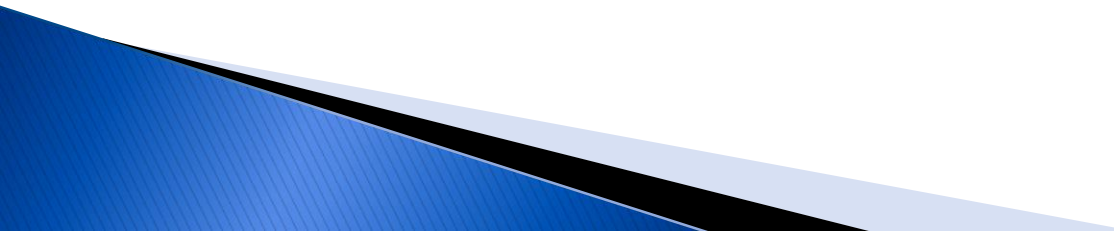
**Martha Geller, Amanda Siler, Sandy Uhrig**

**Providing services for**

- ❖ Standardized test preparation/interpretation
- ❖ Preparation of applications, essay brainstorming and review, interview skills development, resume creation

# The Transcript

# The Transcript

- Grades
  - Strength of curriculum
  - GPA
  - Class rank
- 

OFFICIAL TRANSCRIPT

Student Name: \_\_\_\_\_

Walnut Hills High School

3250 Victory Parkway IRN: 39073

Cincinnati, OH 45207

(513) 363-8400

Principal: John Chambers

Enter Date: \_\_\_\_\_

Class Of: \_\_\_\_\_

Graduation Date: \_\_\_\_\_

	SEMESTER 1	SEMESTER 2	SUMMER	YR
17-18 Walnut Hills High School				
AP ENG LANG HUMAN RIGHTS	A 0.50			Work In Progress: HOMEROOM AP ENG LANG HUMAN RIGHTS PHYSICS AA
AP SEMINAR	A 0.50			
AP US GOV/POLITICS	A 0.50			
FOREIGN LANGUAGE I	A 0.50			
PHYSICS AA	B 0.50			
PRE-CALC AA	A 0.50			
16-17 Walnut Hills High School				
ALGEBRA 2AA	B 0.50	B 0.50		STUDY HALL AP US GOV/POLITICS PRE-CALC AA AP SEMINAR FOREIGN LANGUAGE I
AP HUMAN GEOGRAPHY	B 0.50	A 0.50		
AP US HISTORY	B 0.50	A 0.50		
CHEMISTRY AA	B 0.50	B 0.50		
ENGLISH 10 AA	A 0.50	A 0.50		
LATIN III	A 0.50	B 0.50		
15-16 Walnut Hills High School				
BIOLOGY AA	A 0.50	A 0.50		FOREIGN LANGUAGE I
ENGLISH 9 AA	A 0.50	A 0.50		
GEOMETRY AA	B 0.50	B 0.50		
MOD HIST AA	B 0.50	B 0.50		
FINE ART ELECTIVE	A 0.50	A 0.50		
14-15 Walnut Hills High School				
ALGEBRA 1	A 0.50	A 0.50		End of Course Exam Scores
PHYSICAL SCIENCE	A 0.50	A 0.50		
SR HI HEALTH	A 0.50	A 0.50		

# Grade Point Average

## Three levels of classes:

- College Prep – 1.0
- AA/Honors – 1.25
- Advanced Placement (AP)/CCP – 1.50

## Unweighted vs Weighted GPA



# Grade Point Average

## Unweighted Scale

College prep  
courses

A=4.0

B=3.0

C=2.0

D=1.0

## Weighted Scale

AA/Honors  
courses

A=5.00

B=3.75

C=2.50

D=1.25

AP/CCP  
courses

A=6.0

B=4.5

C=3.5

D=1.5

# District Initiative – The 3 Es

- Enroll
- Enlist
- Employ

# Graduation Requirements



## Earning an Ohio High School Diploma

### Graduation Requirements

*There is no one-size-fits-all way to graduate. Ohio gives you several pathways to qualify for a high school diploma. Choose the way that works best for you!*

To earn a high school diploma in Ohio, you must complete the courses shown below and then choose a pathway on the right to show that you are ready for college or a job. Here's what you need to do to graduate. Your school counselor will give you more details.

#### Complete Courses

Take and earn a state minimum of 20 credits in specific subjects.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

#### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

and

#### Show That You Are Ready

Use at least one pathway to show that you are ready for college or a job.

##### Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are:

<b>Algebra I or Integrated Math I</b>	<b>English I</b>
<b>Geometry or Integrated Math II</b>	<b>English II</b>
<b>American Government</b>	<b>Biology</b>
<b>American History</b>	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores and participation on state tests.

##### Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

##### College and career readiness tests

Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage.

More information about graduation pathways is at [education.ohio.gov](http://education.ohio.gov), search *graduation requirements*. Then, talk to your school counselor.

August 2017

# State Testing

1. Earn a cumulative passing score of 18 points, using seven end-of-course state tests

- Algebra I, Geometry, American Government, American History, English 1 and English II, Biology

2. College admission tests

- Students must earn “remediation free” scores in English language arts and mathematics on the ACT or SAT

ACT: English 18

Math 22

Reading 22

SAT: Writing 430

Math 520

Reading 450

3. Industry credential and workforce readiness

- Work Keys assessment

# Credit Requirements

WHHS requires students to take and complete a minimum of 22 required credits.	Minimum
English language arts	4 units
Mathematics (alg. I, geometry, alg. II)	4 units
Science (biology, chemistry)	3 units
Social studies (mod. world history, U.S. history, one semester of Amer. gov't, and one semester of economics)	3 units
Modern foreign language (3 years of Latin for those who entered at grades 7 or 8, and either a fourth year of Latin or 2 consecutive years of a modern foreign language in grades 9–12)	2 units
Fine art	1 unit
Health	½ unit
Physical education	½ unit
Electives	4 units

# Diploma with Honors

Please refer to the counseling tab of the Walnut Hills High School webpage for information on the different kinds and levels of Honors Diplomas.

# College Admission Testing



# College Admission Testing

## ➤ PreACT

- Preliminary ACT for grade 10 – optional test offered on Saturday, January 26, 2019

## ➤ ACT

- For grades 11 and 12
- Recommended first sitting is junior year December test when “Test Information Release” is offered.
- Students are responsible for registering at [act.org](http://act.org).
- State of Ohio will pay for ACT in the spring. All juniors will automatically be registered for this test given at Walnut Hills.

# College Admission Testing

## ➤ PSAT

- For grades 9, 10, and 11 – Wednesday, October 10, 2018
- Affiliation with NMSQT for grade 11

## ➤ SAT

- For grades 11 and 12
- Consider March test when “Question and Answer Service” is offered.
- Students are responsible for registering at [collegeboard.org](http://collegeboard.org).

## ➤ SAT Subject Tests

- Schedule after completing relevant AP courses
- 2 minimum if required by institution

# Viewing PSAT Scores

## ➤ From The College Board Website

- Log in or [create a free College Board account](#).
- While signed in, [go to the score reporting portal](#).
- Verify your personal information to view your scores.

## ➤ Using a Confirmation Email

If you provided an email address during testing, you'll get a message when your scores are ready. Once you get the confirmation email:

- Follow the instructions and log in or [create a free College Board account](#).
- While signed in, [go to the score reporting portal](#).
- Use the access code from the email to view your scores.

## ➤ Paper Score Report

- Towards the end of January, English teachers will receive and distribute a paper copy of your score report and your test booklet.

# Walnut Test Preparation

## 9<sup>th</sup> grade PSAT review

- Tuesday, March 5th
- 2:45 p.m. – 4:15 p.m.

## 10<sup>th</sup> grade PSAT review

- Tuesday, February 26th
- 2:45 p.m. – 4:15 p.m.

## Lunch Bunch for PSAT

- Beginning in spring 2019

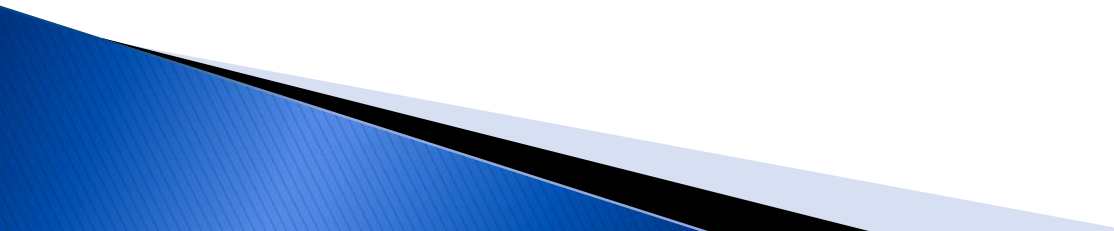
# Online Test Preparation

On the College Board website, follow the link to Khan Academy for free test prep

1. [satpractice.org](https://satpractice.org) – login or create a Khan Academy account
2. Link accounts when prompted
3. Send test results from [collegeboard.org](https://collegeboard.org)

**Naviance**

# Naviance – the gateway to college and careers

- Naviance is a comprehensive college and career readiness tool for middle and high school students that aligns their strengths and interests to post-secondary goals and improves student outcomes
  - Students complete tasks and maintain ongoing files each year which address career interests, learning styles, and college information gathering
  - Naviance is the portal through which all college application documents are transmitted as well as our most widely used means for communication!
- 

# Naviance

## Provides a means for

- **Students** to learn more about themselves and, ultimately, complete tasks for the college application process
- **Families** to research careers, investigate potential colleges, and make informed decisions about colleges
- **Teachers** to submit letters of recommendation
- **Counselors** to inform students and their parents about visiting colleges and scholarship opportunities, and most importantly, submit the documents required to complete the student's college application



# Naviance Tour

➤ <http://www.screencast.com/t/tbcYt9eUkKg>

The screenshot displays the Naviance Student interface. At the top, there is a dark teal header with the Naviance logo and the text "Naviance | Student". To the right of the header are navigation links: "Home", "Colleges", "Careers", "About Me", and "My Planner". Below the header, a search bar is visible with the placeholder text "Type a college name" and a "SEARCH" button. The main content area is divided into several sections:

- Welcome, Walnut Hills High School Eagles!**: A dark teal header for the welcome message. Below it, the text reads "We look forward to a great 2018-2019 school year!". A link for "Naviance Overview" is circled in red, with a note: "(note: If you are unable to open the tutorial link, please press ctrl when clicking)". Other links include "Selective College Admissions" and "College Catalogue". A "Read more" button is located at the bottom of this section.
- My Favorites**: A dark teal header for a list of favorite items. The list includes:
  - COLLEGES: I'm thinking about
  - COLLEGES: I'm applying to
  - CAREERS AND CLUSTERS: I'm thinking about
- Important To-Dos and Tasks**: A dark teal header for a section that states: "Relax, you have no overdue or upcoming to-dos and tasks. However, you can get ahead by going to My Planner to see what's next or create a goal or to-do." A "See All in My Planner" button is at the bottom.
- What's New**: A dark teal header for a section that states: "Nothing new to review this visit. Check back later."

# Explore Colleges

- Take advantage of vacations and family visits to tour campuses nearby (formally or informally)
- Greater Cincinnati area has a wide variety of colleges to visit: UC, XU, NKU, UD, Miami, Wright State, Thomas More, Mount St. Joseph, Cincinnati State, Sinclair

# Check out Scholarships

## Three types of scholarships:

**Institutional** – offered by the college, may be academic or departmental

**“Generic”** – may be taken to any college. Offered by corporations, businesses, groups, or employers – P&G, Staples, etc.

**Performance** – write an essay, build a model, engage in competition, be a star athlete, etc.

# Scholarship Resources

College Board – [bigfuture.collegeboard.org](http://bigfuture.collegeboard.org)

Fastweb – [www.fastweb.com](http://www.fastweb.com)

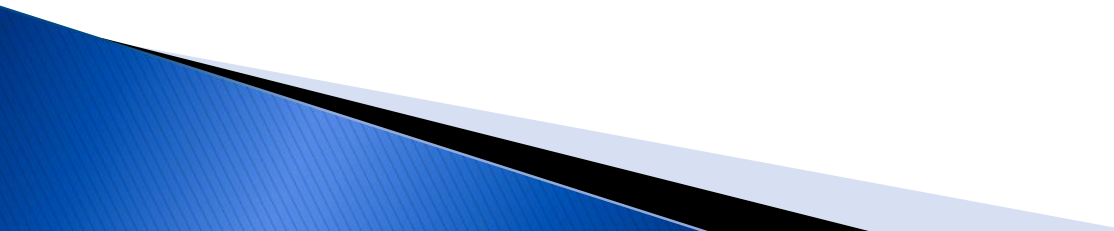
Going Merry – [www.goingmerry.com](http://www.goingmerry.com)

Raise Me – [www.raise.me](http://www.raise.me)



# Today's College Landscape

# Myths about Colleges and College Admission

- When I went to college ...
  - Colleges are either “good” or “bad”
  - If I haven’t heard of a college, it can’t be very good
  - Colleges need students so it is easier to be admitted
  - I must have straight As to get scholarship money
- 

# Factors in College Admission

- Grades in advanced/college prep classes
- Strength of curriculum (has the student taken advantage of the curriculum offered?)
- Standardized test scores
- Overall GPA
- Extra-curricular involvement
- Letters of recommendation
- Essays
- Demonstrated interest

\*Source:

The National Association for College Admission Counseling

# How to Avoid College Tears in the Senior Year



## The Student's Role

- This is a FOUR YEAR process! Be an active participant!
- Take responsibility for your academics. You don't get a chance to do 9<sup>th</sup> and 10<sup>th</sup> grade over.
- Prepare for standardized testing
- Explore extra-curricular activities



# Starting GPA 2.5 for freshman year:

If sophomore, junior, and senior year you get a  
3.0 (each year)

Cumulative GPA is 2.8

If sophomore, junior, and senior year you get a  
3.25 (each year)

Cumulative GPA is 3.1111

If sophomore, junior, and senior year you get a  
3.5 (each year)

Cumulative GPA is 3.25

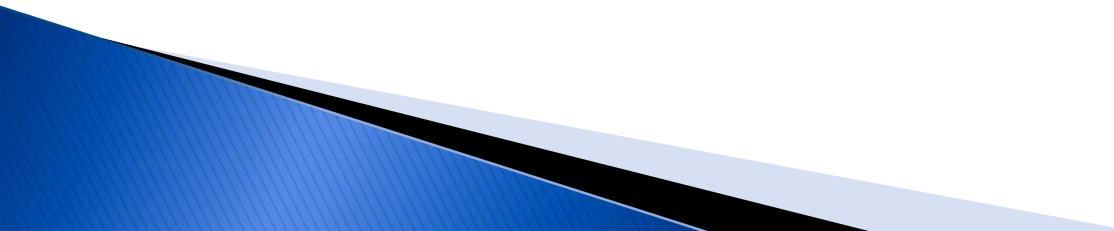
If sophomore, junior, and senior year you get a  
3.75 (each year)

Cumulative GPA is 3.444

If sophomore, junior, and senior year you get a  
4.0 (each year)

Cumulative GPA is 3.667

# Inside the Classroom

- Identify academic strengths
  - Challenge yourself
  - Review and revise Four Year Plan
- 

# Outside the Classroom

- Explore extracurricular activities
  - Consider interests and abilities
  - Find a passion
- Volunteer in the community
- Develop leadership skills
  - Recognition in academics/extra-curriculars
  - Local, state, national distinction
- Gain employment experience
- Utilize internships/summers

# Continue to Practice your Soft Skills

- Public speaking
- Written expression
- Organization and study skills
- Working as part of a team
- Problem solving
- Leadership
- Life–school–work balance
  - Enjoy high school

# The Takeaway

# Family tasks for right now

- Begin a dialogue in which parents and students share their thoughts and feelings about the process, but limit the amount of time it dominates the conversation at home.
- Always keep in mind that it is the student who will ultimately make the decision as to which pathway s/he will follow: enroll, enlist, employ.
- Watch your pronoun confusion:
  - “WE need to register for our SATs.”
  - “WE are still working on our essays.”

# Closing

## Focus on what you can control:

- Continue to challenge yourself academically and earn the best possible grades
- Ensure schedule contains all courses needed to graduate from WHHS and satisfy college entrance requirements
- Begin to research college options – focus on the FIT!!!
- Prepare for standardized tests

## TAKE CARE OF YOURSELF!

- Eat, sleep, and relax!